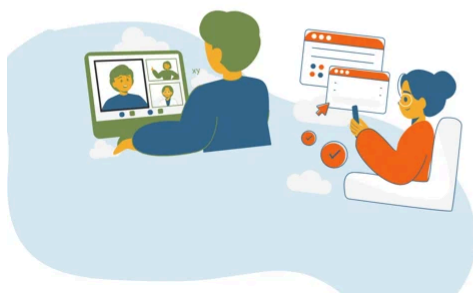




Digital4All

**Empowering inclusive teaching in Higher Education:
Training courses successfully completed!**



DIGITAL4ALL NEWSLETTER

ISSUE 2, JULY 2025

Dear Reader,

Welcome back to the Digital4All newsletter! Over the past year, we've laid a strong foundation by exploring the landscape of digital equity in higher education, developing a toolkit for inclusive teaching, and engaging hundreds of stakeholders across Europe.

We're excited to share a major milestone: the successful completion of our Training Courses held across five countries — Greece, Finland, Belgium, Ireland, and Cyprus — bringing together university faculty, teaching staff, learning designers, and education professionals committed to making digital education more inclusive.

For more information about the project, visit [our website](#) and connect with us on [LinkedIn](#) for updates.

Happy reading!

Digital Inclusion Training Course: What did participants learn?

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Training Course



As part of the Digital4All project, these courses offered hands-on learning opportunities for higher education staff to integrate **Universal Design principles** into digital teaching and learning practices.

Participants:

- ✓ Strengthened their pedagogical and digital skills to design inclusive digital learning experiences
- ✓ Explored strategies to identify and support at-risk learners
- ✓ Learned how to adopt and adapt the [Digital4All Toolkit](#) in their teaching
- ✓ Became agents of change, driving systemic improvements in digital education

The result? A growing community of higher education professionals working towards a more inclusive, learner-centred, and future-ready system.

Highlights from across Europe



Finland

Åbo Akademi University brought together 20 higher education professionals. The course explored key topics such as equity in digital education, inclusive content creation, AI for personalised learning, and accessible e-assessment. Participants appreciated the hands-

on approach, peer exchange, and tools for creating learning environments that support diverse needs. Many left inspired to implement inclusive practices and pursue future collaboration.

[Explore more from Finland's training](#)

Greece

The International Hellenic University hosted a training course for 20 higher education professionals. Participants gained hands-on Universal Design strategies for inclusive digital learning, exploring digital inclusion, inclusive teaching, accessible design, AI integration, and inclusive assessment methods. Feedback was overwhelmingly positive, with participants expressing increased confidence in applying inclusive strategies in their teaching. The pilot proved successful, demonstrating adaptability for wider implementation in higher education.

[Explore more from Greece's training](#)



Cyprus

The training delivered by the University of Nicosia (UNIC) and INNOVADE saw significant progress, with 13 out of 15 post-assessment respondents demonstrating improved knowledge on accessibility and UDL principles. Feedback highlighted the course's practical relevance, especially for support staff, researchers, and early-career academics. One participant reflected, "The training helped me reimagine a lecture using inclusive design principles, which I plan to implement in the next term."

[Explore more from Cyprus's training](#)

Ireland

University College Dublin (UCD) reported remarkable progress, with average scores increasing from 7.85 to 15.15 out of 19, and every learner showing improvement. Feedback was overwhelmingly positive, with overall satisfaction rated 4.85/5. Participants highlighted the practical impact of the course, particularly the storytelling elements, which helped them understand the human side of digital accessibility.

[Explore more from Ireland's training](#)





Belgium

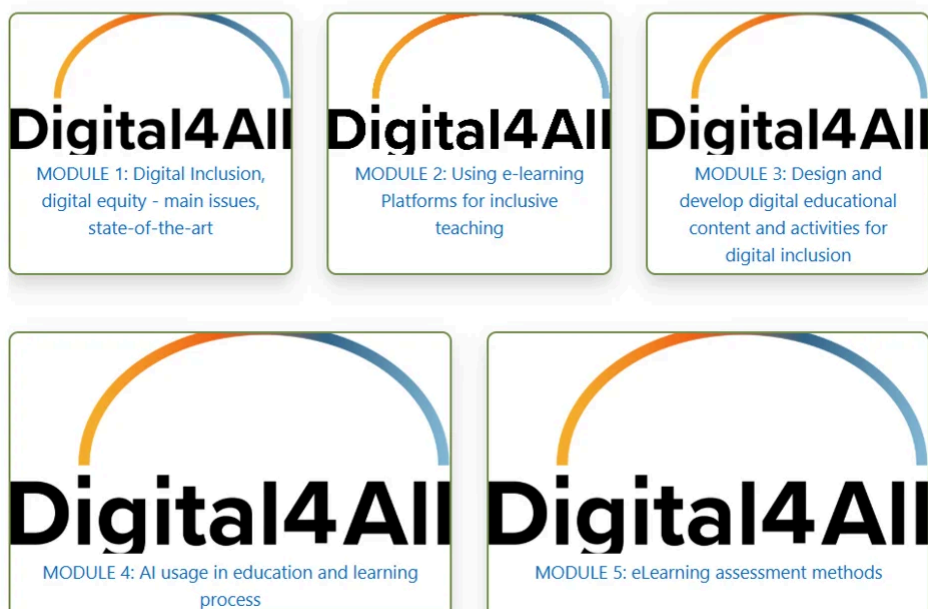
All Digital implemented the training course in Belgium from 6 to 8 May, led by Sandra Troia, a European expert in digital education. The interactive sessions fostered peer learning and practical reflection on inclusive assessment methods and learning design. Participants engaged in several hands-on exercises, and the course received positive feedback for its practical approach and relevance.

[Explore more from Belgium's training](#)

 **Discover the resources**

Digital4All – Building the Capacity of Universities

Please [register](#) as a new participant, if you don't already have an account.



Digital4All
MODULE 1: Digital Inclusion, digital equity - main issues, state-of-the-art

Digital4All
MODULE 2: Using e-learning Platforms for inclusive teaching

Digital4All
MODULE 3: Design and develop digital educational content and activities for digital inclusion

Digital4All
MODULE 4: AI usage in education and learning process

Digital4All
MODULE 5: eLearning assessment methods

Even if you missed the training sessions, you can still explore all the materials on the [Digital4All platform](#) — including the interactive Toolkit, the training course content, and a collection of 50+ OERs and case studies from across Europe.

You can also find an overview of all project results and downloadable materials on our [project website](#).

Let's continue working together to ensure digital education leaves no one behind!

What's next?



Digital4All Workshop in Malta

From 10–12 September 2025, the city of Valletta, Malta, will host the 18th All Digital Summit with the theme “Summit of Educated Digital Citizens: Empowering Connected Generations.” This annual event brings together key stakeholders in digital education, inclusion, and skills across Europe. All Digital will seize this opportunity to organise a Digital4All workshop and to disseminate the project's results.

[All Digital Summit Programme](#)

Meet our partners!



Our project consortium consists of six organisations including universities and NGOs from Belgium, Cyprus, Finland, Greece, and Ireland.

[Read more about our partners](#)

<https://digital4allproject.eu/>

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